

Criterion II – Teaching–Learning and Evaluation

2.7.1 Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey:

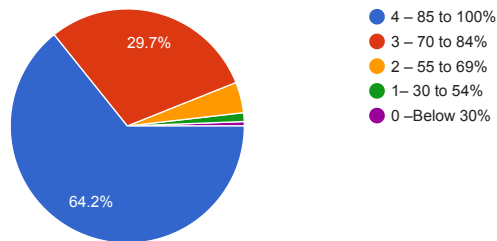
- How much of the syllabus was covered in the class?
4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%
- How well did the teachers prepare for the classes?
4 –Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all
- Fairness of the internal evaluation process by the teachers.
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0– Unfair
- The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never
- Is counseling process in the Institute is effective.
4 – Excellent 3 – Good 2 – Satisfactory 1 – Poor 0– Can't say
- The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree
- The teachers illustrate the concepts through examples and applications.
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 – Never
- The teachers identify your strengths and encourage you with providing right level of challenges.
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to
- The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
- Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
- Are there library resources and information are sufficient to meet the requirements.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
- The facilities available in library i.e. reading space, water, Xerox are enough.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory 0 – Poor
- Wifi connection availability/Internet facility available in the Institute/Department
4 – Every time 3 – Usually 2 – Sometimes 1 – Fairly 0 – Never
- Availability of adequate quantity of equipment for carrying out lab experiment.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory 0 – Poor
- How well can you communicate and discuss your problems with teachers.
4 – Always 3 – Usually 2 – Sometimes 1 – Rarely 0 – Never
- How effective is awareness of NCC and NSS activities in the Institute.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory 0 – Poor
- Is Institute initiates cultural and sport activities.
4 – Always 3 – Usually 2 – Sometimes 1 – Rarely 0 – Never
- Is Institute facilitate incentives for academic/ non academic performance like University rank, college topper, sport achievement etc.
4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never
- How you rank the hostel/ bank postal facility available in the Institute.
4 – Excellent 3 – Very good 2 – Good 1 – Satisfactory 0 – Poor

Criterion II – Teaching–Learning and Evaluation(For the Academic Year 2019-20)

165 responses

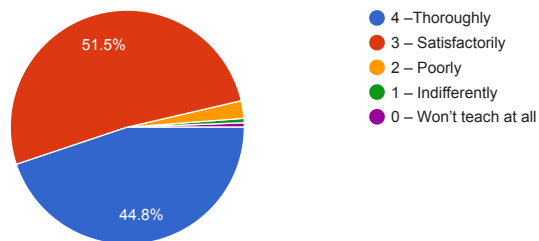
1. How much of the syllabus was covered in the class?

165 responses



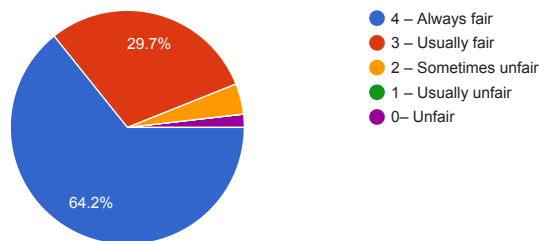
2. How well did the teachers prepare for the classes?

165 responses



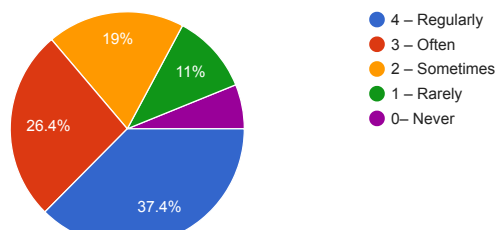
3. Fairness of the internal evaluation process by the teachers.

165 responses



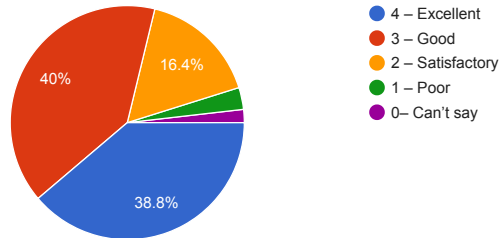
4. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

163 responses



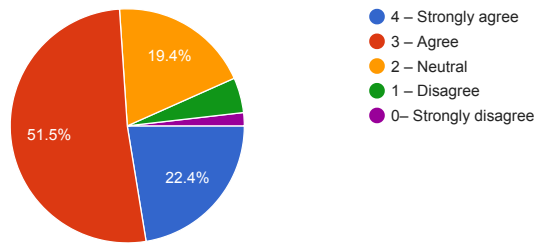
5. Is counseling process in the Institute is effective.

165 responses



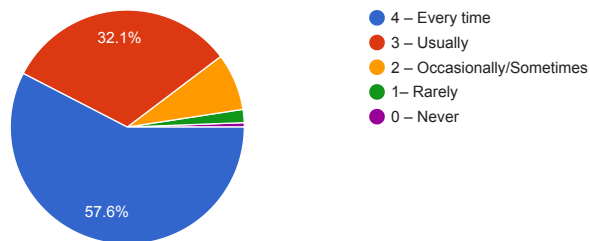
6. The institution provides multiple opportunities to learn and grow.

165 responses



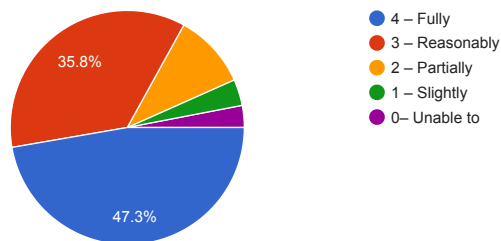
7. The teachers illustrate the concepts through examples and applications.

165 responses



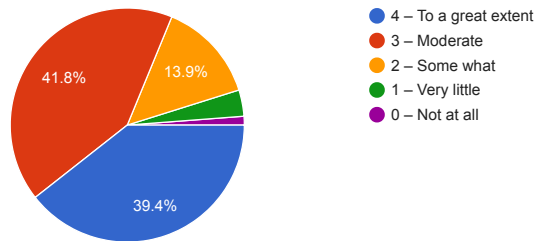
8. The teachers identify your strengths and encourage you with providing right level of challenges.

165 responses



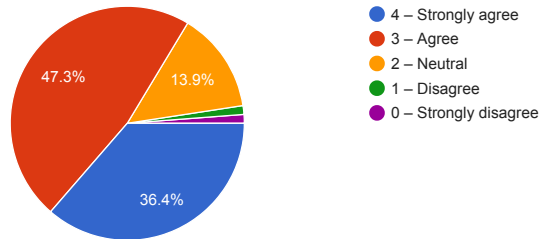
9. The Institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

165 responses



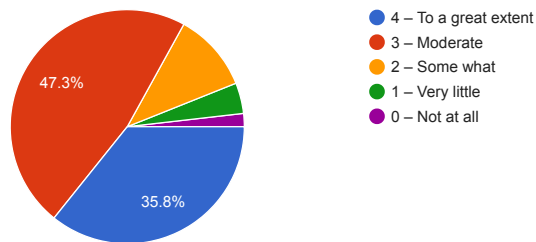
10. Teachers encourage you to participate in extracurricular activities.

165 responses



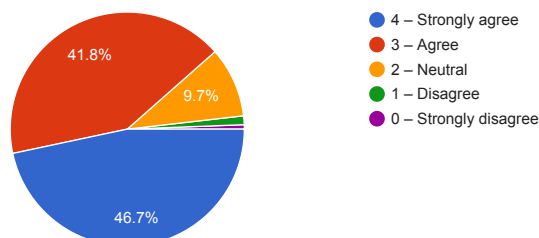
11. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

165 responses



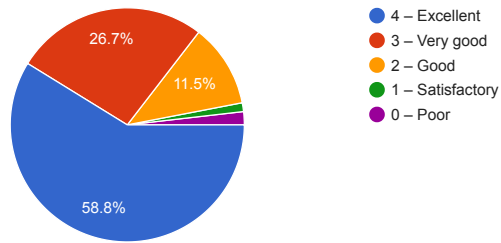
12. Are there library resources and information are sufficient to meet the requirements.

165 responses



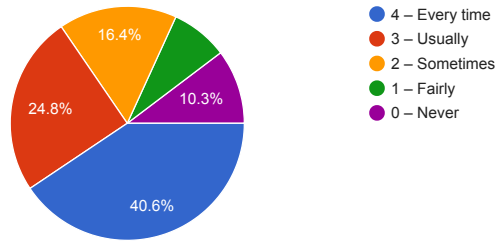
13. The facilities available in library i.e. reading space, water, Xerox are enough.

165 responses



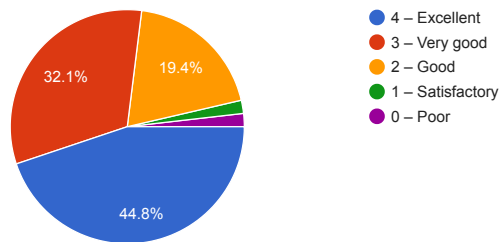
14. Wifi connection availability/Internet facility available in the Institute/Department

165 responses



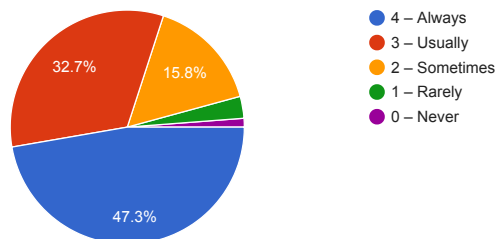
15. Availability of adequate quantity of equipment for carrying out lab experiment.

165 responses



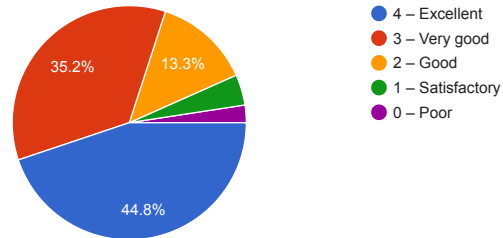
16. How well can you communicate and discuss your problems with teachers.

165 responses



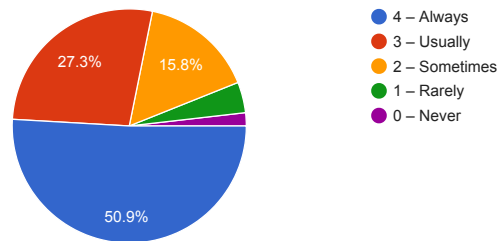
17. How effective is awareness of NCC and NSS activities in the Institute.

165 responses



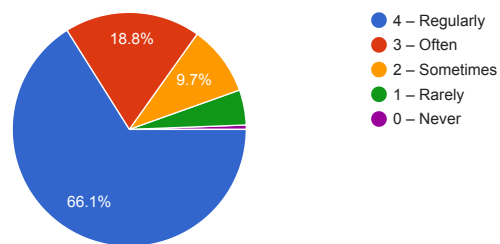
18. Is Institute initiates cultural and sport activities.

165 responses



19. Is Institute facilitate incentives for academic/ non academic performance like University rank, college topper, sport achievement etc.

165 responses



20. How you rank the hostel/ bank postal facility available in the Institute.

165 responses

